

Pacolet Elementary

150 McDowell St.
Pacolet, SC 29372

Grades	K-5 Elementary School	
Enrollment	371 Students	
Principal	Martha P. Thomason	864-474-4060
Superintendent	Dr. Jim Ray	864-579-8000
Board Chair	Mr. Eddie Dearybury	864-579-8000

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	44	44	4	0

IMPROVEMENT RATING

EXCELLENT

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Below Average	N/A
2003	Good	Below Average	Yes
2004	Average	Unsatisfactory	Yes
2005	Good	Excellent	Yes

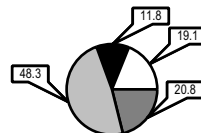
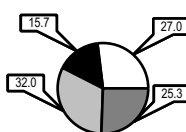
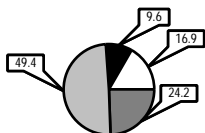
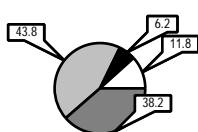
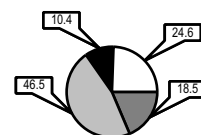
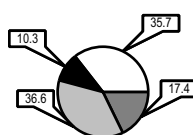
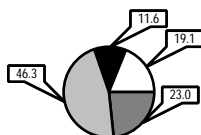
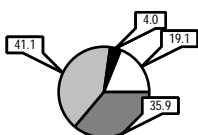
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

98.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	189	100.0	11.8	43.8	38.2	6.2	55.1	Yes	Yes
Gender									
Male	98	100.0	12.8	47.9	35.1	4.3	47.9		
Female	91	100.0	10.7	39.3	41.7	8.3	63.1		
Racial/Ethnic Group									
White	142	100.0	8.9	39.3	43.7	8.1	60.7	Yes	Yes
African American	39	100.0	22.9	57.1	20.0	0.0	34.3	I/S	I/S
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	151	100.0	9.7	40.7	42.1	7.6	60.7		
Disabled	38	100.0	21.2	57.6	21.2	0.0	30.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	189	100.0	11.8	43.8	38.2	6.2	55.1		
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	188	100.0	11.3	44.1	38.4	6.2	55.4		
Socio-Economic Status									
Subsidized meals	99	100.0	15.6	48.9	34.4	1.1	46.7	Yes	Yes
Full-pay meals	90	100.0	8.0	38.6	42.0	11.4	63.6		

Mathematics – State Performance Objective = 36.7%									
All Students	189	100.0	16.9	49.4	24.2	9.6	56.2	Yes	Yes
Gender									
Male	98	100.0	19.1	47.9	19.1	13.8	56.4		
Female	91	100.0	14.3	51.2	29.8	4.8	56.0		
Racial/Ethnic Group									
White	142	100.0	14.8	45.2	28.1	11.9	63.0	Yes	Yes
African American	39	100.0	22.9	62.9	11.4	2.9	31.4	I/S	I/S
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	151	100.0	15.9	47.6	26.2	10.3	60.0		
Disabled	38	100.0	21.2	57.6	15.2	6.1	39.4	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	189	100.0	16.9	49.4	24.2	9.6	56.2		
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	188	100.0	16.4	49.7	24.3	9.6	56.5		
Socio-Economic Status									
Subsidized meals	99	100.0	18.9	58.9	20.0	2.2	47.8	Yes	Yes
Full-pay meals	90	100.0	14.8	39.8	28.4	17.0	64.8		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	189	100.0	27.0	32.0	25.3	15.7	41.0
Gender							
Male	98	100.0	25.5	31.9	23.4	19.1	42.6
Female	91	100.0	28.6	32.1	27.4	11.9	39.3
Racial/Ethnic Group							
White	142	100.0	21.5	30.4	28.1	20.0	48.1
African American	39	100.0	48.6	34.3	14.3	2.9	17.1
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	151	100.0	22.1	31.7	29.0	17.2	46.2
Disabled	38	100.0	48.5	33.3	9.1	9.1	18.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	189	100.0	27.0	32.0	25.3	15.7	41.0
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	188	100.0	26.6	32.2	25.4	15.8	41.2
Socio-Economic Status							
Subsidized meals	99	100.0	33.3	35.6	22.2	8.9	31.1
Full-pay meals	90	100.0	20.5	28.4	28.4	22.7	51.1

Social Studies							
All Students	189	100.0	19.1	48.3	20.8	11.8	32.6
Gender							
Male	98	100.0	23.4	46.8	16.0	13.8	29.8
Female	91	100.0	14.3	50.0	26.2	9.5	35.7
Racial/Ethnic Group							
White	142	100.0	17.0	43.7	23.7	15.6	39.3
African American	39	100.0	28.6	60.0	11.4	0.0	11.4
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	151	100.0	17.2	46.2	23.4	13.1	36.6
Disabled	38	100.0	27.3	57.6	9.1	6.1	15.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	189	100.0	19.1	48.3	20.8	11.8	32.6
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	188	100.0	19.2	48.0	20.9	11.9	32.8
Socio-Economic Status							
Subsidized meals	99	100.0	23.3	52.2	20.0	4.4	24.4
Full-pay meals	90	100.0	14.8	44.3	21.6	19.3	40.9

Abbreviations for Missing Data

N/A Not Applicable

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I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	57	100.0	19.3	49.1	29.8	1.8	31.6
	4	64	100.0	21.9	45.3	32.8	N/A	32.8
	5	62	98.4	23.0	45.9	27.9	3.3	31.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	61	100.0	10.5	28.1	45.6	15.8	61.4
	4	57	100.0	10.7	42.9	44.6	1.8	46.4
	5	71	100.0	14.1	57.8	26.6	1.6	28.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	57	100.0	26.3	61.4	12.3	N/A	12.3
	4	64	100.0	21.9	53.1	18.8	6.3	25.0
	5	62	100.0	22.6	48.4	16.1	12.9	29.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	61	100.0	22.8	50.9	22.8	3.5	26.3
	4	57	100.0	12.5	39.3	33.9	14.3	48.2
	5	71	100.0	15.6	56.3	17.2	10.9	28.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	61	100.0	31.6	28.1	26.3	14.0	40.4
	4	57	100.0	28.6	32.1	26.8	12.5	39.3
	5	71	100.0	20.3	35.9	23.4	20.3	43.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	61	100.0	14.0	38.6	21.1	26.3	47.4
	4	57	100.0	17.9	55.4	21.4	5.4	26.8
	5	71	100.0	25.0	50.0	20.3	4.7	25.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 371)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	4.5%	Up from 3.0%	3.2%	3.0%
Attendance rate	96.9%	No change	96.3%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.9%	Down from 7.1%	4.7%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	6.4%	Down from 6.6%	3.7%	3.2%
Eligible for gifted and talented	18.1%	Up from 15.3%	13.2%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	9.0%	Up from 8.8%	9.5%	8.2%
Older than usual for grade	0.8%	Up from 0.3%	0.9%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 27)				
Teachers with advanced degrees	66.7%	Down from 70.4%	53.3%	52.6%
Continuing contract teachers	92.6%	Down from 96.3%	85.2%	83.3%
Highly qualified teachers	100.0%	Up from 81.8%	92.9%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	92.4%	Down from 92.6%	87.9%	87.0%
Teacher attendance rate	96.5%	Up from 93.8%	95.0%	95.0%
Average teacher salary	\$46,370	Down 1.5%	\$41,690	\$41,703
Prof. development days/teacher	16.9 days	Up from 15.5 days	12.9 days	12.8 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	18.8 to 1	Up from 18.3 to 1	18.9 to 1	18.8 to 1
Prime instructional time	92.4%	Up from 89.7%	89.8%	89.8%
Dollars spent per pupil*	\$8,378	Down 2.8%	\$6,063	\$6,242
Percent of expenditures for teacher salaries*	58.0%	Up from 57.7%	64.9%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	Up from Average	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pacolet Elementary School had a successful 2004 - 2005 school year. The following are examples of our accomplishments.

The school theme, Wild about Reading and Writing, enhanced student interest in reading and writing. Students wrote across the curriculum and at all grade levels. Each student in grades kindergarten through five had a writing notebook where writing samples will remain throughout their elementary grades to document his/her growth. Students in grades 3 - 5 filled portfolios with their writings in the fully equipped student writing center, Author's Arena.

Our science program was greatly enhanced by the addition of a Science Coach to our faculty. Student enthusiasm increased significantly as a result of inquiry based instruction and materials. Pacolet Elementary School also benefited from the efforts of an administrative intern who served second semester.

Students excelled in their use of technology. Students used Kidspiration® and Inspiration® software to create Thinking Maps®. Students used Microsoft® PowerPoint, Microsoft® Word, and Microsoft® Excel to enhance projects across the curriculum. Fifth grade students created web pages using Microsoft® Word. Exceptional projects are posted on the school's Web site. All students enjoyed learning as they used the web-based CompassLearning Odyssey program.

The 21st Century Community Learning Center Grant provided an extended day standards based program available to all students in grades 3 - 5. English language arts and mathematics needs were addressed Mondays, Tuesdays and Thursdays before and after the regular school day. Art, music and physical education activities were provided on Wednesdays; and, an accelerated component was included. Academic assistance was also provided for students in grade 2 identified as most in need.

Parents were involved as evidenced by 100% participation in two scheduled parent teacher conferences. An active PTO financed Accelerated Reader® incentives and provided instructional supplies for teachers. Business partner BASF's employees continued as mentors to third grade students and provided funds for an aquatic field experience for fifth graders. Town government officials continued to provide field trips and guest speaker opportunities. Over 125 volunteers contributed significantly, logging 3,000+ hours. Our school family showed their generous spirit by contributing over \$7,500 to Relay for Life. We are proud of this year's accomplishments!

Martha P. Thomason, Principal
Starmieka Wofford, Chair of School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	24	62	59
Percent satisfied with learning environment	91.3%	93.4%	84.2%
Percent satisfied with social and physical environment	100.0%	88.7%	89.7%
Percent satisfied with school-home relations	95.7%	88.5%	74.6%

*Only students at the highest elementary school grade level at this school and their parents were included.